

## Subject - English

Month	Topic	Experiential learning
April	<b>Ch - A Daughter's Love</b> <b>Poem - My Grandmother's House</b> <b>Verbs - Expressing the Past, Present and Future</b>	<b>Tense Detective</b>
May	<b>Poem - A Song about Myself</b> <b>Direct and Indirect Speech</b> <b>Notice Writing</b>	<b>Lights, Name, Action-Character Enactment (ASL)</b>
July	<b>Ch - Bepin Choudhry's Lapse of Memory</b> <b>Poem - Where The Mind Is Without Fear</b> <b>Determiners, Conjunctions, Diary Entry</b>	<b>Reporter's Desk</b>
August	<b>Ch - Jalebis</b> <b>Poem - The Ant and the Cricket</b> <b>Phrases and Clauses</b> <b>Punctuation and Capital Letters</b> <b>Synonyms and Antonyms</b>	<b>The Mystery Box – Transform the Story</b>
September	<b>Revision</b>	<b>Revision</b>
October	<b>Ch - The Compromise</b> <b>Poem - The Last Bargain</b> <b>Verbs - Modals, Conditionals and Non - Finite Forms</b> <b>Story Writing</b>	<b>Debate on the topic – Is online learning better than traditional classroom learning?</b>
November	<b>Ch - Mother's Day</b> <b>Adjectives</b> <b>Active and Passive voice</b> <b>Paragraph Writing</b>	<b>Class Magazine /Class Newspaper</b>
December	<b>Ch - The Treasure Within</b> <b>Poem - Geography Lesson</b> <b>Adverbs, Prepositions</b> <b>Letter Writing (Letter to the Bank Manager)</b>	<b>“Inspiring Biographies” – Research &amp; Presentation</b>
January	<b>Revision</b>	<b>Revision</b>
February	<b>Revision</b>	<b>Revision</b>
March	—	—

## Exam schedule

Exam	Month	Syllabus
<b>Skill -1</b>	<b>April - May</b>	Assessment of Speaking and Listening Skills
<b>P.T -1</b>	<b>July - August</b>	Ch - A Daughter's Love Poem - My Grandmother's House Poem - A Song about Myself Verbs - Expressing the Past, Present and Future Direct and Indirect Speech Notice Writing
<b>Term -1</b>	<b>September</b>	Literature Ch - A Daughter's Love, Bepin Choudhry's Lapse of Memory, Jalebis Poem - My Grandmother's House, Where The Mind Is Without Fear, The Ant and the Cricket  Grammar Verbs - Expressing the Past, Present and Future, Direct and Indirect Speech, Determiners, Conjunctions, Phrases and Clauses, Punctuation and Capital Letters, Synonyms and Antonyms  Writing Skills Notice Writing, Diary Entry
<b>P.T -2</b>	<b>November</b>	Ch - The Compromise Poem - The Last Bargain Verbs - Modals, Conditionals and Non - Finite Forms Story Writing
<b>Skill -2</b>	<b>December</b>	Assessment of Speaking and Listening Skills
<b>Term -2</b>	<b>February - March</b>	Literature Ch - A Daughter's Love, Bepin Choudhry's Lapse of Memory, Jalebis, The Compromise, Mother's Day, The Treasure Within  Poem - My Grandmother's House, Where The Mind Is Without Fear, The Ant and the Cricket, The Last Bargain, Geography Lesson  Grammar Verbs - Expressing the Past, Present and Future, Active and Passive voice, Adverbs, Prepositions, Phrases and Clauses, Determiners, Verbs - Modals, Conditionals and Non - Finite  Writing Skills Notice Writing, Diary Entry, Story Writing, Paragraph Writing

विषय : हिंदी व्याकरण : संबोध

Month	Topic	Experiential learning
April	व्याकरण : भाषा, बोली, लिपि और व्याकरण, वाक्यांश के लिए एक शब्द अनुच्छेद लेखन, अपठित गदयांश कोशिश करने वालों की कभी हार नहीं होती (कविता)	किसी भी सामाजिक विषय पर आधारित नाट्य रूपांतरण
May	व्याकरण: पर्यायवाची शब्द, विलोम शब्द, समास, अनौपचारिक पत्र लेखन, विज्ञापन लेखन, अकबरी लोटा (कहानी)	कहानी / कविता लेखन
July	व्याकरण: श्रुतिसम भिन्नार्थक शब्द, उपसर्ग, प्रत्यय, अनुच्छेद लेखन, अपठित काव्यांश, लाख की चूड़ियाँ, बस की यात्रा	स्लाइड शो या वीडियो प्रस्तुति:
August	व्याकरण: संधि, अनौपचारिक पत्र, संवाद लेखन, मुहावरे तथा वाक्य अशुद्धि शोधन, सुदामा चरित	समाचार वाचन
September	पुनरावृत्ति	पुनरावृत्ति
October	व्याकरण: पर्यायवाची शब्द, विलोम शब्द, अव्यय, वाक्य विचार अपठित गदयांश, अनुच्छेद, सूचना लेखन	पाठ प्रवाह वित्र (सचित्र)
November	व्याकरण: श्रुतिसम भिन्नार्थक शब्द, शब्द, पद और पदबंध, संवाद लेखन	नाट्य मंचन
December	व्याकरण : मुहावरे, औपचारिक पत्र लेखन	भूमिका निर्वहन / सामूहिक चर्चा
January	पुनरावृत्ति	पुनरावृत्ति
February	पुनरावृत्ति	वार्षिक परीक्षा
March	वार्षिक परीक्षा	वार्षिक परीक्षा

## Exam schedule

Exam	Month	Syllabus
<b>Skill -1</b>	<b>April - May</b>	किसी भी प्रसिद्ध कहानी का नाटकीय रूपांतरण
<b>P.T -1</b>	<b>July - August</b>	व्याकरण : भाषा, बोली, लिपि और व्याकरण, वाक्यांश के लिए एक शब्द, अनुच्छेद लेखन, अपठित गदयांश कोशिश करने वालों की कभी हार नहीं होती (कविता) अकबरी लोटा (कहानी)
<b>Term -1</b>	<b>September</b>	व्याकरण: पर्यायवाची शब्द, विलोम शब्द, समास, अनौपचारिक पत्र लेखन, विज्ञापन लेखन, श्रुतिसम भिन्नार्थक शब्द, उपसर्ग, प्रत्यय, अनुच्छेद लेखन, अपठित काव्यांश, संधि, अनौपचारिक पत्र, संवाद लेखन, मुहावरे तथा वाक्य अशुद्धि शोधन, सुदामा चरित, लाख की चूड़ियाँ, बस की यात्रा, अकबरी लोटा
<b>P.T -2</b>	<b>November</b>	व्याकरण: पर्यायवाची शब्द, विलोम शब्द, अव्यय, वाक्य विचार अपठित गदयांश, अनुच्छेद, सूचना लेखन
<b>Skill -2</b>	<b>December</b>	श्रवण कौशल
<b>Term -2</b>	<b>February - March</b>	व्याकरण: श्रुतिसम भिन्नार्थक शब्द, शब्द, पद और पदबंध, संवाद लेखन मुहावरे, औपचारिक पत्र लेखन, पर्यायवाची शब्द, विलोम शब्द, अव्यय, वाक्य विचार अपठित गदयांश, अनुच्छेद, सूचना लेखन

**Subject - Mathematics**

**Course book - Ncert class 8**

**Reference book - R D Sharma.**

<b>Month</b>	<b>Topic</b>	<b>Experiential learning</b>
<b>April</b>	<b>Rational numbers, Square and square roots</b>	<b>Learning about properties of Rational numbers.</b>
<b>May</b>	<b>Cube and cube roots</b>	<b>Pascal 's Triangle (based on squares and cubes)</b>
<b>July</b>	<b>Algebraic expressions, Data handling</b>	<b>Tangram puzzle on algebraic expressions Survey represented on pie chart</b>
<b>August</b>	<b>Linear equations in one variable, Understanding quadrilaterals</b>	<b>Board game on linear question, Activity on proving angle sum property of quadrilaterals</b>
<b>September</b>	<b>Revision</b>	<b>Revision</b>
<b>October</b>	<b>Mensuration, Introduction to graph</b>	<b>Activity to prove total surface area of cylinder, Survey comparisons of data.</b>
<b>November</b>	<b>Comparing quantities, Exponents and powers</b>	<b>Showroom Activity to create bills and other aspects related to it.</b>
<b>December</b>	<b>Direct And inverse proportion, Factorization</b>	<b>Verifying identities, Showing use of Direct and inverse proportion in real life by skit.</b>
<b>January</b>	<b>Revision</b>	<b>Revision</b>
<b>February</b>	<b>Revision</b>	<b>Revision</b>
<b>March</b>	<b>-</b>	<b>-</b>

## Exam schedule

Exam	Month	Syllabus
<b>Skill -1</b>	<b>April - May</b>	Sudoku 9x9
<b>P.T -1</b>	<b>July - August</b>	Rational Numbers, Square and square roots, Cube and cube roots.
<b>Term -1</b>	<b>September</b>	Rational Numbers, Square and square roots, Cube and cube roots, Algebraic expressions, Data handling, Linear equations in one variable, Understanding quadrilaterals.
<b>P.T -2</b>	<b>November</b>	Mensuration, Introduction to graph.
<b>Skill -2</b>	<b>December</b>	Presentation on Different mathematical concepts.
<b>Term -2</b>	<b>February - March</b>	Rational Numbers, Algebraic expressions, Mensuration introduction to graph, Comparing quantities, Exponents and powers, Direct and inverse proportion, Factorization

**Subject - Science**

Month	Topic	Experiential learning
April	<b>Crop Production and Management</b>  <b>Microorganisms :- Friend or Foe</b>	<b>Soil preparation &amp; Management Techniques.</b> <b>Commercial and medicinal use for their beneficial application.</b>
May	<b>Force and Pressure</b> <b>Friction</b>	<b>Different materials to demonstrate the relationship between force and pressure.</b>
July	<b>Friction contd.</b> <b>Coal and petroleum</b>	<b>Candle to relate complete and incomplete combustion.</b>
August	<b>Chemical effects of electric current</b> <b>Coal and Petroleum</b>	<b>Formation of gas bubbles on electrodes, water decomposition into hydrogen and oxygen, coating one material with another by current.</b>
September	<b>Revision</b>	
October	<b>Sound</b> <b>Conservation of plants and Animals</b>	<b>Properties of sound transmitted and related to the characteristics of sound waves.</b> <b>Biodiversity habitat loss and conservation efforts.</b>
November	<b>Reproduction in animals</b> <b>Reaching the age of</b>	<b>Parental care to understand the significance of reproduction.</b> <b>To analyze the physical, hormonal and emotional changes during this period.</b>
December	<b>Light</b>	<b>To understand the properties and behaviour.</b> <b>Also how light travels from the eye, focusing on the role of the lens, retina and optic nerve.</b>

<b>January</b>	<b>Revision</b>	
<b>February</b>	<b>Annual Exam</b>	
<b>March</b>	<b>Annual Exam</b>	

## **Exam schedule**

<b>Exam</b>	<b>Month</b>	<b>Syllabus</b>
<b>Skill -1</b>	<b>April - May</b>	Microorganisms ( Probiotics)
<b>P.T -1</b>	<b>July - August</b>	Crop Production and Management Microorganisms: Friends or Foe Force and Pressure
<b>Term -1</b>	<b>September</b>	Microorganisms:- Friends or Foe Force and Pressure Friction Combustion and Flame Chemical Effects of electric current Crop Production and Management
<b>P.T -2</b>	<b>November</b>	Coal and Petroleum Sound Reproduction in Animals
<b>Skill -2</b>	<b>December</b>	Conservation of Plants and Animals
<b>Term -2</b>	<b>February - March</b>	Coal and Petroleum Combustion and Flame Reproduction in Animals Reaching the age of Adolescence Sound Light

**Subject – Social science****Class - VIII**

Month	Topic	Experiential learning
April	*Resources (G) *From trade to territory (H)	*Resource classification activity & categorize them *Historical role play – British & Indian ruler
May	*Indian constitution © *Mineral and power resources (G)	*Preamble poster making *Map work – mineral resources
July	*Ruling the countryside (H)	*Debate – Agricultural reforms by British
August	*Civilizing the natives , Educating the Nation (H) *Judiciary ©	*Educational debate – Impact of British education policies *Courtroom simulation- Mock trial
September	Revision	
October	*Human resources (G) *When people rebel (H)	*Survey & analysis – aspirations and skills *Freedom fighter biography – Leaders of 1857 revolt
November	*Agriculture (G) *Public facilities ©	*Presentation – Crops and climatic conditions *Field study – Public facilities in our locality
December	*Industries (G) *Making of National movement (H)	*Factory simulation – Role play *Time creation-key events in independence struggle
January	*Law and social order ©	* Case study discussion – Real life cases
February	Revision	
March		

## Exam schedule

Exam	Month	Syllabus
Skill -1	April - May	<b>*Waste to wonder</b>
P.T -1	July - August	<b>*Resources (G)</b> <b>*From trade to territory (H)</b>
Term -1	September	<b>*Resources (G)</b> <b>*Mineral and power resources (G)</b> <b>*From trade to territory (H)</b> <b>*Civilizing the natives , Educating the Nation (H)</b> <b>*Indian constitution ©</b> <b>*Judiciary ©</b>
P.T -2	November	<b>*Human resources (G)</b> <b>*Public facilities ©</b>
Skill -2	December	<b>Map and Drawing skills</b>
Term -2	February - March	<b>*Agriculture (G)</b> <b>*Industries (G)</b> <b>*Human resources (G)</b> <b>*When people rebel (H)</b> <b>*Making of National movement (H)</b> <b>*Public facilities ©</b> <b>*Law and social order ©</b>

## CLASS 8

### Subject – SANSKRIT

पाठ्यपुस्तकम् : दीपकम् (तृतीय भागः)

व्याकरणम् : मणिका संस्कृत व्याकरण

Month	Topic	Experiential learning
April	पाठ- , अपठित गद्याशं, पत्र कारक, उपपद विभक्ति, शब्दरूपाणि- देव, लता, अस्मद् धातुरूपाणि- पठ, अस्, वृश्	मम परिचयः
May	पाठ- , संधिः: समयलेखनं, शब्दरूपाणि- मुनि, फल, किम्, धातुरूपाणि- नम्, चल्, गम्, पर्यायाः- 1-50, विपर्ययाः- 1-25	शब्दकोश अंताक्षरी
July	पाठ- , प्रत्ययाः, अव्ययाः, वार्तालाप, शब्दरूपाणि- तत्, नदी, पितृ, धातुरूपाणि- भू पा, पच्	वार्तालाप
August	पाठ- , चित्र, संख्याः, अशुद्धि शोधन, शब्दरूपाणि- इदम्, यत्, मातृ, धातुरूपाणि- सेव, लिख्, कृ	श्लोक गायन
September	पुनरावृतिः	-
October	पाठ- , वाच्यपरिवर्तनं, अपठित गद्याशं, पत्राणि, शब्दरूपाणि- वारि, मति, बालक, धातुरूपाणि- प्रच्छ, स्था, वद	गीत/भजन गायन
November	पाठ- , वार्तालाप, शब्दरूपाणि- युष्मद्, साधु, बालिका, धातुरूपाणि- खाद्, रक्ष्, याच्	कथा वाचनं
December	पाठ- , चित्रवर्णनं, पुनरावृतिः, अभ्यास प्रश्नपत्राणि	मंत्र उच्चारण
January	पुनरावृति + अभ्यास प्रश्न पत्राणि	-
February	पुनरावृति	-
March	पुनरावृति	-

## Exam schedule

Exam	Month	Syllabus
<b>Skill -1</b>	<b>April - May</b>	श्रवण कौशल
<b>P.T -1</b>	<b>July - August</b>	पाठ-, लघु अपठित गद्याशं, पत्र, शब्दरूपाणि- देव, लता, अस्मद् धातुरूपाणि- पठ्, अस्, दश्
<b>Term -1</b>	<b>September</b>	प्रथमा सत्रीया समस्त पाठ्यक्रम शब्दरूप- किम् (तीनो लिङ्ग), लता, अस्मद् व देव धातुरूप- पठ्, दश्, गम् व अस् (पांचो लकार)
<b>P.T -2</b>	<b>November</b>	पाठ- संधि: समयलेखनं शब्दरूपाणि- मुनि, फल, किम् धातुरूपाणि- नम्, चल्, गम्,
<b>Skill -2</b>	<b>December</b>	श्रवण कौशल
<b>Term -2</b>	<b>February - March</b>	पाठ- समस्त व्याकरणम् शब्दरूप- बालक, बालिका, साधु, राजन्, किम्, तत् व एतत् (तीनो लिङ्ग) धातुरूप- सेव, स्म्, लिख् व पच् (पांचो लकार)

**Subject – Computer****Class -8**

Month	Topic	Experiential learning
April	<b>Lesson-1 OpenShot Video Editor</b>  <b>Lesson-3 Emerging Technologies</b>	Use Metaverse and create a presentation of four slides on Emerging Technologies. Create a movie on a poet from your English Literature book.
May	<b>Lesson-5 Networking and digital Citizenship</b>	Make a Presentation on 'Computer Network'
July	<b>Lesson-6 Google Sites</b>	Create a website on 'Enjoy your Delicious Meal'
August	<b>Lesson-7 App Development-Thunkable</b>	Create an app on computer parts
September	<b>Revision</b>	<b>Revision</b>
October	<b>Lesson-8 Python-Looping and Lists</b>	Create Python programs using loops. Create Python programs on Built-in functions.
November	<b>Lesson-9 Data Science-An Introduction</b> <b>Lesson-10 Future possibilities of AI</b>	Identify the system given which is completely based on data. Create an activity on Auto tagging in Pixyle.ai
December	<b>Lesson-2 Inkscape-Vector Designing</b> <b>Lesson-4 MySQL</b>	Draw a vector image in Inkscape by using different tools. Create a database with the use of MySQL commands.
January	<b>Revision</b>	<b>Revision</b>
February	<b>Revision</b>	<b>Revision</b>
March	<b>Revision</b>	<b>Revision</b>

## **Exam schedule**

<b>Exam</b>	<b>Month</b>	<b>Syllabus</b>
<b>Skill -1</b>	<b>April - May</b>	<b>Lesson-1 OpenShot Video Editor</b>
<b>P.T -1</b>	<b>July - August</b>	<b>Lesson-3 Emerging Technologies</b> <b>Lesson-5 Networking and digital Citizenship</b>
<b>Term -1</b>	<b>September</b>	<b>Lesson-1 OpenShot Video Editor</b> <b>Lesson-3 Emerging Technologies</b> <b>Lesson-5 Networking and digital Citizenship</b> <b>Lesson-6 Google Sites</b> <b>Lesson-7 App Development-Thunkable</b>
<b>P.T -2</b>	<b>November</b>	<b>Lesson-8 Python-Looping and Lists</b> <b>Lesson-9 Data Science-An Introduction</b>
<b>Skill -2</b>	<b>December</b>	<b>Lesson-8 Python-Looping and Lists</b>
<b>Term -2</b>	<b>February - March</b>	<b>Lesson-8 Python-Looping and Lists</b> <b>Lesson-9 Data Science-An Introduction</b> <b>Lesson-10 Future possibilities of AI</b> <b>Lesson-2 Inkscape-Vector Designing</b> <b>Lesson-4 MySQL</b>

## 8<sup>th</sup> class (2025-26)

### **Subject – Dance**

<b>Month</b>	<b>Topic</b>	<b>Experiential learning</b>
<b>April</b>	Foot loose – Maples on beats	Engaging in energetic movement, reflecting on rhythmic patterns.
<b>May</b>	Foot loose continues - Maples on beats	Engaging in energetic movement, reflecting on rhythmic patterns.
<b>July</b>	Classical Dance – Navrasa	Embodying the nine emotions through expressive movement, fostering emotional intelligence, and artistic depth.
<b>August</b>	Patriotic Dance – Satyamev Jayanti + Vande Mataram	Celebrating national pride and unity.
<b>September</b>	Assessment	Analysis for students based on the grading system
<b>October</b>	Prayer Dance - Prem ki murat	Expressing devotion through movement, fostering a deeper spiritual connection and embodied worship.
<b>November</b>	Street Jazz – Magic Key/Hold my hand	Encompassing dynamic movement, rhythmic expression, and creative improvisation
<b>December</b>	MJ Style – Evolution	Mastering iconic moves like the moonwalk, anti-gravity lean, and toe stand
<b>January</b>	Patriotic Dance - Ik tera naam hai sacha	Celebrating national pride and unity.
<b>February</b>	Revision	To enhance memory, movement, and confidence.
<b>March</b>	Assessment	Analysis for students based on the grading system

## Exam schedule

Exam	Month	Syllabus
<b>Skill -1</b>	<b>April - May</b>	Foot loose – Maples on beats
<b>P.T -1</b>	<b>July - August</b>	Classical Dance – Navrasa Patriotic Dance – Satyamev Jayanti + Vande Mataram
<b>Term -1</b>	<b>September</b>	Assessment
	<b>October</b>	Prayer Dance - Prem ki murat
<b>P.T -2</b>	<b>November</b>	Street Jazz – Magic Key/Hold my hand
<b>Skill -2</b>	<b>December</b>	MJ Style – Evolution
	<b>January</b>	Ik tera naam hai sacha
<b>Term -2</b>	<b>February - March</b>	Revision Assesssment

## Subject -THEATRE

Month	Topic	Experiential learning
April	<b>5 elements in theatre</b> <b>Voice modulation</b>	<b>Presentation of act with all elements on stage</b>
May	<b>Expression of face</b> <b>Visit to Sangeet natak academy</b>	<b>Mimicry which will be used for voice over of comedians</b>
July	<b>Make up in theatre</b>	<b>Will do make up of cartoon character and give presentation</b>
August	<b>Musical enactment</b>	<b>Play on patriotism</b> <b>Like bhagat singh</b>
September	<b>assesment</b>	
October	<b>Delivering of dialouge</b>	<b>One act play on shakespeare</b>
November	<b>Voice training with sound effect</b>	<b>Usages of stage with sound effect</b>
December	<b>Research on theatre</b>	<b>Life history of any favourite theatre artist</b>
January	<b>Script writing</b>	<b>Will write a play and act</b>
February	<b>assesment</b>	
March	—	

**CLASS 8**  
**Subject -MUSIC**

<b>Month</b>	<b>Topic</b>	<b>Experiential learning</b>
<b>April</b>	<b>Shloka shubham karoti Bhajan mere bhole nath</b>	<b>Performed and engaged with the audience and deliver a compelling show on stage</b>
<b>May</b>	<b>Folk song amar bandhu chickon kaliya</b>	<b>Improvement of accent</b>
<b>July</b>	<b>Sargam sa,re Patriotic song tan hai vatan</b>	<b>Voice modulation</b>
<b>August</b>	<b>Practice with karoke</b>	<b>Improvement, Sense of rythmn</b>
<b>September</b>	<b>assesment</b>	<b>Analysis for students based on the grading system</b>
<b>October</b>	<b>Explore the mantra of power durga</b>	<b>Will reduce stress and enhanced emotional well being</b>
<b>November</b>	<b>English prayer give me oil</b>	<b>Facilitating understanding and shared worship among individual</b>
<b>December</b>	<b>Christmas carols</b>	<b>Performance for christmas</b>
<b>January</b>	<b>Sraswati vandana on raag kedar</b>	<b>Creating unique and intricate melodic explorations within the framework of raag</b>
<b>February</b>	<b>assesment</b>	<b>Analysis for students based on the grading system</b>
<b>March</b>	-----	-----

## Subject -Art

Month	Topic	Experiential learning
April	<b>element of art ,principles of art</b> <b>Nature's study</b>	<b>Nature's study and draw</b>
May	<b>Birds Study,Animal Study</b>	<b>Animal Study and draw</b>
July	<b>Human Anatomy &lt; nose Lips ,eyes ,Hands , foot etc</b> <b>Flamingo Handprint -Activity</b> <b>Ladybug Craft Fun Stamp Painting -Activity</b>	<b>Ladybug Craft Fun Stamp Painting -Activity</b>
August	<b>Landscape Scenery</b> <b>Still Life</b> <b>Sketching</b>	<b>Sketching</b>
September	<b>Caricatures,</b> <b>Composition</b> <b>Portrait</b>	<b>Composition</b>
October	<b>3D Paper Butterfly -Activity</b> <b>Bunny Pencil Holder With Plastic Bottle</b> <b>Doodle Art</b>	<b>Bunny Pencil Holder With Plasitc Bottle</b>
November	<b>Poster Design</b> <b>Folk Art ( Mandla Art, Madhubani, Jamini Roy Painting)</b> <b>Calligraphy</b>	<b>Calligraphy</b>
December	<b>Handprint Chirstmas Tree Activity</b> <b>Logo Design</b> <b>Pattren Drawing With sketch pen</b>	<b>Logo Design</b>
January	<b>Silhouette Painting on Newspaper</b> <b>Mehndi Design</b> <b>Collage Activity ,Angel Craft ,Famous Indian Artist ,</b>	<b>Collage</b>
February	-----	
March	-----	

Subject - Sports

Class -VIII

Month	Topic	Experiential learning
April	Individual Recreational Games	Fun games / build up positivity and confidence in individual
May	Group Recreational Games	Team build up and communication amongst team/ Group
July	Specialized skills (Football- Passing/dribbling)	Improvement in technique related to the specific zone for individual
August	Specialized Skills(Football - Shooting/Match)	Focus to prepare for any match and Coordination between the players
September	Strength and conditioning	Different sections of strength build-up like Upperbody/ Lower body/ Core
October	Quick Reaction games	Reflective observation and quick movement
November	Endurance / individual development	Endurance strength
December	Group/Team co-ordination build up	Focus on team ability
January	Selected motor development for Individual	Focus to improve and prepare for mostly Individual Games like Badminton/ Shotput/Long jump
February	Selected motor development for Group/Team	Focus to improve and prepare for group games like Football ,volleyball ball etc
March	Checking and monitor of the results for each practice	Checking outcomes or result of the training for different games and



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